

**GOVERNMENT POLYTECHNIC KORAPUT**  
**DEPARTMENT OF ELECTRICAL ENGINEERING**

**Pr.3 DIGITAL ELECTRONICS & MICROPROCESSOR LAB**

<b>Name of the Course:</b> Diploma in Electrical Engineering			
<b>Name of the Faculty:</b> S Bichiballi		Semester - Start - 1/10/21.	
<b>Course code:</b>	Pr.3	<b>Semester</b>	5 <sup>th</sup>
<b>Total Period:</b>	45	<b>Examination</b>	3 hrs
<b>Lab. periods:</b>	3 P / week	<b>Term Work</b>	25
<b>Maximum marks:</b>	75	<b>End Semester Examination:</b>	50

**VISION:**

To create competent & industry ready Electrical Diploma Engineers with professional and social values to meet future challenges.

**MISSION:**

- To prepare diploma holders through “qualitative competency based education system” to compete with national requirement along with core values.
- To produce dynamic Electrical Engineers to serve the society and industry.
- To develop leadership qualities, communication skills, critical thinking and attitude for lifelong learning.

**PROGRAM EDUCATIONAL OBJECTIVES:**

<b>PEO1</b>	Apply technical knowledge and skills learned in the field of Electrical Engineering to excel in Professional and/or higher education.
<b>PEO2</b>	To provide students an excellent academic environment and make them aware the needs of Society and industry to become a successful Professional/Entrepreneur.
<b>PEO3</b>	To engage in lifelong learning, career enhancement to adopt emerging technologies

**COURSE OUTCOMES:**

<b>CO1</b>	Understand basic logic gates and their truth tables.
<b>CO2</b>	Compile basic programs to be executed in 8085 microprocessor kit.
<b>CO3</b>	Design control logics using 8085 and 8255 interface.
<b>CO4</b>	Design various combinational and sequential circuits using basic logic gates.




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LESSON PLAN

Week	Day	Experiment
1 <sup>st</sup>	1 <sup>st</sup>	Verify truth tables of AND, OR, NOT, NOR, NAND, XOR, XNOR gates.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
2 <sup>nd</sup>	1 <sup>st</sup>	Implement various gates by using universal properties of NAND & NOR gates and verify truth table.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
3 <sup>rd</sup>	1 <sup>st</sup>	Implement Half Adder and Full Adder using logic gates.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
4 <sup>th</sup>	1 <sup>st</sup>	Implement Half Subtractor and Full Subtractor using logic gates.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
5 <sup>th</sup>	1 <sup>st</sup>	Implement a 4-bit Binary to Gray code converter.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
6 <sup>th</sup>	1 <sup>st</sup>	Implement a Single bit digital comparator.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
7 <sup>th</sup>	1 <sup>st</sup>	Study of Multiplexer and Demultiplexer.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
8 <sup>th</sup>	1 <sup>st</sup>	Study of Flip-Flops: I. S-R Flip Flop II. J-K Flip Flop III. D Flip Flop IV. T Flip Flop
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
9 <sup>th</sup>	1 <sup>st</sup>	Realize a 4-bit synchronous Up/Down Counter with a control for up/down counting.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
10 <sup>th</sup>	1 <sup>st</sup>	Implement Mod-10 Asynchronous Counter.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
11 <sup>th</sup>	1 <sup>st</sup>	Study of Shift Registers.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	
12 <sup>th</sup>	1 <sup>st</sup>	General Programming using 8085A development board I. 1'S Complement II. 2'S Complement III. Addition of 8-bit number IV. Subtraction of 8-bit number resulting 8/16 bit number.
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	

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13 <sup>th</sup>	1 <sup>st</sup>	I. Decimal Addition 8-bit number
	2 <sup>nd</sup>	II. Decimal Subtraction 8-bit number
	3 <sup>rd</sup>	
14 <sup>th</sup>	1 <sup>st</sup>	I. Compare between two numbers
	2 <sup>nd</sup>	II. Find the largest in an Array
	3 <sup>rd</sup>	III. Block Transfer.
15 <sup>th</sup>	1 <sup>st</sup>	Interfacing using 8085
	2 <sup>nd</sup>	I. Traffic light control using 8255
	3 <sup>rd</sup>	II. Generation of square wave using 8255

  
11/10/21

Signature of faculty concerned

  
11/10/21

H.O.D. Electrical